Grace Itiowe [US HEALTH CARE DELIVERY (MHSM3302 40223E)]
No. of responses = 7
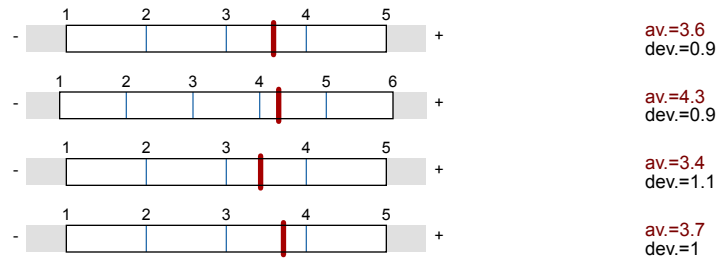
Brazosport College
The College of Choice®

Overall indicators

Global Index

	1	2	3	4	5		
-						+	av.=3.6 dev.=0.9

Level of Agreeance: (Scale width: 5)

	1	2	3	4	5	6		
-							+	av.=4.3 dev.=0.9

Overall Satisfaction With This Course: (Scale width: 5)

	1	2	3	4	5		
-						+	av.=3.4 dev.=1.1

Course Recommendation: (Scale width: 5)

	1	2	3	4	5		
-						+	av.=3.7 dev.=1

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree

N/A

n=7
av.=3.7
md=4
dev.=1.4

0% 29% 14% 14% 43% 0%

3.2) The workload in this course was well distributed throughout the term.

strongly disagree

N/A

n=7
av.=4
md=4
dev.=0.8

0% 0% 29% 43% 29% 0%

3.3) The course was delivered as outlined in the syllabus.

strongly disagree

N/A

n=7
av.=4.4
md=5
dev.=0.8

0% 0% 14% 29% 57% 0%

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree

N/A

n=7
av.=4.1
md=4
dev.=1.3

0% 14% 14% 29% 29% 14%

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree

N/A

n=7
av.=4
md=4
dev.=1.2

0% 14% 14% 29% 43% 0%

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree

N/A

n=7
av.=4
md=4
dev.=1.2

0% 14% 14% 29% 43% 0%

3.7) The instructor provided timely feedback on my assignments.
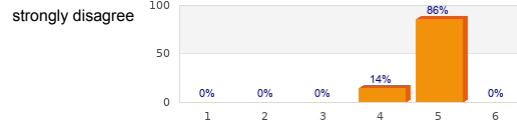
strongly disagree | N/A

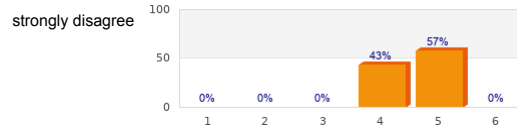n=7
av.=4.9
md=5
dev.=0.4

1: 0% | 2: 0% | 3: 0% | 4: 14% | 5: 86% | 6: 0%

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.
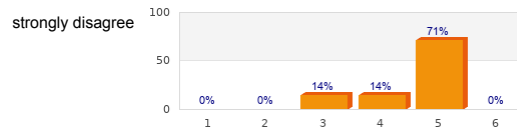
strongly disagree | N/A

n=7
av.=4.6
md=5
dev.=0.8

1: 0% | 2: 0% | 3: 14% | 4: 14% | 5: 71% | 6: 0%
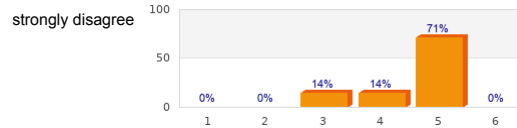
3.9) The instructor provided grades within the stated timeframe.

strongly disagree | N/A

n=7
av.=4.6
md=5
dev.=0.5

1: 0% | 2: 0% | 3: 0% | 4: 43% | 5: 57% | 6: 0%

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree | N/A
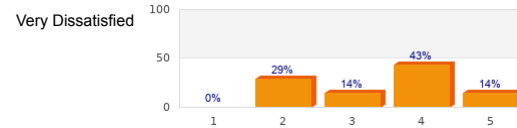
n=7
av.=4.6
md=5
dev.=0.8

1: 0% | 2: 0% | 3: 14% | 4: 14% | 5: 71% | 6: 0%

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

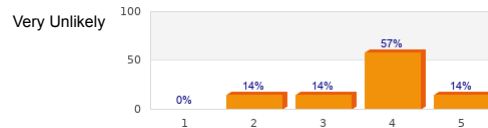Very Dissatisfied | Very Satisfied

n=7
av.=3.4
md=4
dev.=1.1

1: 0% | 2: 29% | 3: 14% | 4: 43% | 5: 14%

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | Very Likely

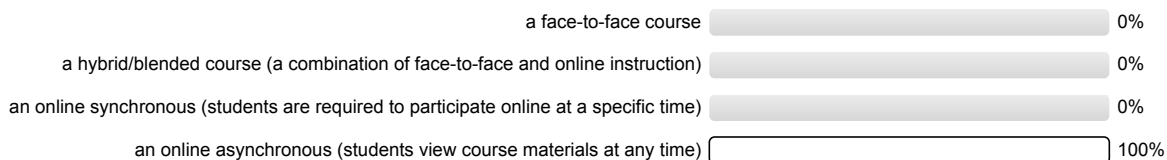n=7
av.=3.7
md=4
dev.=1

1: 0% | 2: 14% | 3: 14% | 4: 57% | 5: 14%

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

		n=7
0 - 30 completed credits	14.3%	
31 - 60 completed credits	42.9%	
61 - 90 completed credits	28.6%	
91 + completed credits	14.3%	
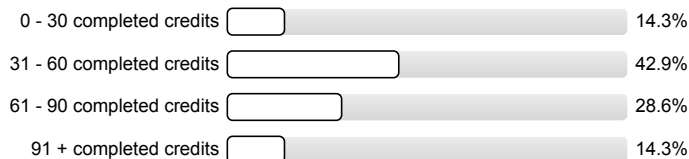
7.2) This course is instructed as:

		n=7
a face-to-face course	0%	
a hybrid/blended course (a combination of face-to-face and online instruction)	0%	
an online synchronous (students are required to participate online at a specific time)	0%	
an online asynchronous (students view course materials at any time)	100%	

7.3) This term I am currently enrolled in:

5 or less credit hours		16.7%
6 - 8 credit hours		16.7%
9 - 11 credit hours		33.3%
12 or more credit hours		33.3%

n=6

- -

7.4) My current major is:

Bachelor of Applied Technology (BAT)		71.4%
Associate of Arts or Multi-Disciplinary Degree (AA)		14.3%
Associate of Arts in Teaching (AAT)		0%
Associate of Science (AS)		14.3%
Associate of Applied Science (AAS) in a technical area		0%
Certificate in a technical area		0%

n=7

- -

7.5) I am currently a high school student taking college courses.

Yes		0%
No		100%

n=7
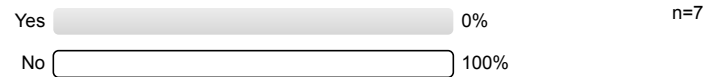
Comments Report

- -

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Dr. Itiowe

6. Open Response:

6.1) What are the strengths of this course?

- I like the flexibility of this course and I like that is all online.

- I like the group project aspect of the program.

- The case studies have prepared me work in Health Service Management Industry.

- The strengths are the professor and how helpful she is. She makes it very known how available she is and follows through with that. It is extremely informative.

- professor is really understanding

6.2) What changes would you recommend that would improve this course?

- A support program, such as Supplemental Instruction or Student Mentors. I felt this course wouldn't have been as overwhelming if there would've been someone to turn to with questions or to give simple guidance.

- I don't like all the weekly group projects

- I would recommend actual Lectures. A place where students can actually attend or watch lectures weekly. It would help learning the information be a lot more clear and it would help all the auditory learners as well. I feel like telling us to read a book, do online discussions or other documents without teaching us the proper format for these things isn't fair. The directions constantly state to use our "best professional judgement" if we didn't know how to format a document and I got point taken off. I get that this is supposed to prep us for the real-life situations, but we need to actually learn the stuff first. The group projects work. All the other learning material after that doesn't. I was made PM last minute because so many people dropped out. My whole team is confused as to what we are supposed to be learning or what this class is actually teaching. My other class I am taking has lectures from the Professor and it helps so much! I respect the professors, but I feel like the books are the real professors here.

- More help as in something such as an SI for the courses

- The instructions and feedback can be hard to understand at times. The instructions sometimes don't provide enough information to be confident when I submit an assignment. With the feedback, I want to improve and do better but sometimes the lingo, abbreviations, and terminology used is hard to comprehend and with this being my first class in the bachelor's program I am not sure how I am expected to apply it. It is partially my fault because I should reach out, but I am also worried about being the student that always reaches out.

- no

6.3) Any further, constructive comments?

- Add the option to take full semester classes or in classroom. I learn better in a classroom setting.

- I really enjoyed this class but talking with my peers and taking my own thoughts into consideration, I think the language can be simplified a bit to help us (who are new to this specific vocabulary) understand better on how to improve our assignments and the best way to complete them.

- Instructor has been great, easy to communicate with, very approachable, and willing to work with me when my work schedule interferes with my school work.

- Keep the project teams in smaller groups. I am currently in a team of five individuals- their schedules conflict, one individual has missed two meetings and hasn't completed work (all very similar to the real world), but it may run more smoothly with teams of three individuals. Just a suggestion. I understand this semester was an odd one with so many dropping the course after the team projects were assigned.

- no